

VASAVI COLLEGE OF ENGINEERING (AUTONOMOUS), HYDERABAD
DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

COURSE NAME-LEARNING TO LEARN
(Open Elective) SYLLABUS FOR B.E. 2/4 – III SEMESTER

W.E.F-2023-2024

Instruction: 2 Hours	SEE: 60	Course code: U22OE310EH
Credits: 2	CIE: 40	Duration of SEE: 3 Hours
COURSE OBJECTIVES		COURSE OUTCOMES
<p>The course will enable the learners to:</p> <ol style="list-style-type: none"> 1. Develop effective study skills, and enable students to cut down on the number of hours spent studying. 2. Explore illusions of competence in learning, the challenges of overlearning, and the advantages of interleaving. 3. Handle procrastination and learn for long term. 4. Plan, prioritise and carry out tasks based on goals and priority. 		<p>At the end of the course the learners will be able to: -</p> <ol style="list-style-type: none"> 1. Get learners maximize their learning in a stipulated amount of time. 2. Become competent learners and learn creatively. 3. Meet deadlines, submit progress reports and recall what has been learnt for effective usage. 4. Set Performance Standards and take initiative based on set goals.

OVERVIEW:

No matter what your skill levels in topics you would like to master, you can change your thinking and change your life. If you are struggling to cope, you'll see a structured treasure trove of practical techniques that walk you through what you need to do to get on track. If you've ever wanted to become better at anything, this course will help serve as your guide.

UNIT 1: STUDY SKILLS

Good study skills can increase a student's confidence, competence, and self-esteem. They can also reduce anxiety about tests and deadlines. This module is designed to develop effective study skills, and enable students to cut down on the number of hours spent studying, leaving more time for other important things in their life

- 1.1 Study Skills Checklist
- 1.2 Learning Styles
- 1.3 Habits of Effective Students
- 1.4 Using the Focused and Diffuse Modes
- 1.5 Introduction to memory and Memory Technique

UNIT 2: Chunking

In this module, we're going to be talking about chunks. Chunks are compact packages of information that your mind can easily access. We'll talk about how you can form chunks, how you can use them to improve your understanding and creativity with the material, and how chunks can help you to do better on tests. We'll also explore illusions of competence in learning, the challenges of overlearning, and the advantages of interleaving.

- 2.1 Knowledge Chunking
- 2.2 Skill and Will
- 2.3 Sleep and Learning

UNIT 3: Procrastination and Memory

In this module, we talk about two intimately connected ideas—procrastination and memory. Building solid chunks in long term memory—chunks that are easily accessible by your short term memory—takes time. This is why learning to handle procrastination is so important. Finally, we talk about some of the best ways to access your brain's most powerful long term memory systems so that learning is long term and the learner has the ability to recall and use it as per need.

Jagadeesh

- 3.1 Controlling Procrastination
- 3.2 Ranking the importance of tasks with a to- do list
- 3.3 Finding their most productive time
- 3.4 Keeping track of time spent on different tasks
- 3.5 Introduction to Deep learning

UNIT 4: Renaissance Learning and Unlocking Your Potential

In this module we're going to talk more about important ideas and techniques that will enhance student's ability to learn. Students will also discover how to more profitably interact with fellow learners, how to recognize your own strengths, and how to avoid the "imposter syndrome." Fighter pilots and surgeons use checklists to help them with their critical duties—you can use a similar checklist to help you prepare for tests. Ultimately, you will learn more about the joys of living a life filled with learning!

- 4.1 Psychology of Goal Setting
- 4.2 Criteria for Goal Setting
- 4.3 Steps in Goal Setting
- 4.4 Visioning
- 4.5 Strategy & Action Plan
- 4.6 Goal Progress Review

LEARNING RESOURCES

learn.talentsprint.com

The break-up of CIE: Internal Tests + Assignments + Quizzes

1	No. of Internal tests	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="30"/>
2	No. of assignments	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="5"/>
3	No. of Quizzes	:	<input type="text" value="2"/>	Max. Marks	:	<input type="text" value="5"/>

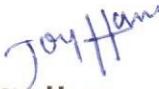
Duration of Internal Tests : 90 Minutes

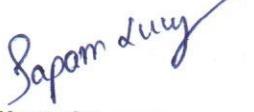

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DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

COURSE NAME-SKILL DEVELOPMENT COURSE VII – VERBAL APTITUDE
 (Common to all branches) SYLLABUS FOR B.E. 3/4 – VI SEMESTER

W.E.F-2023-2024

Instruction: 2 Hours	SEE: 40	Course code: U21BS430EH
Credits: 1	CIE: 30	Duration of SEE: 2 Hours
COURSE OBJECTIVES The course will enable the learners to:		COURSE OUTCOMES At the end of the course the learners will be able to: -
<ol style="list-style-type: none"> 1. Introduce students to higher order thinking and problem solving via vocabulary and its various components 2. Train students to understand context & theme and use it to complete sentences. 3. Train students to identify the structure of sentences & paragraphs 4. Train students to analyze text, e.g., simple outlining and note taking, summarize, draw conclusions, and apply information to personal experiences 5. Train students to improve the quality of sentences by fixing errors 		<ol style="list-style-type: none"> 1. Use vocabulary as a tool to solve questions in verbal ability 2. Identify meanings of words using theme and context 3. Solve questions based on jumbles- sentences and paragraphs 4. Develop skills to critically analyze texts and then the ability to identify its theme 5. Improve the quality of their writing by being aware of the common errors

Unit 1: Vocabulary- Reading for Content and Context

Overview:

This course is designed for students to not just understand the importance of vocabulary but also to build on it by using the appropriate tools and methods. After which they will be able to solve vocabulary based questions and also use vocabulary as a tool to solve problems.

- 1.1 Concepts & Context Rules: Collocations & Phrasal Verbs
- 1.2 Prefixes/ Suffixes & Root Words
- 1.3 Phrases & Idioms; Questions based on it
- 1.4 One Word Substitution; Questions based on it
- 1.5 Antonyms, Synonyms & Incorrect Word Usage

Unit 2: Fill in the Blanks- Applying Content and Context

Overview:

This course is designed for students to identify the clue/ theme words in sentences, then understand the context in which the words are used and finally apply concepts like collocation, antonyms, and synonyms to solve questions.

- 2.1 Concepts & Rules: Single Fill in the Blanks
- 2.2 Double/ Triple Fill in the Blanks
- 2.3 Cloze Test

Unit 3: Jumbles

Overview:

This course is designed to develop and improve reading and study skills needed for college work. Topics include identifying main idea and supporting details, determining author's purpose and tone, distinguishing between fact and opinion, identifying patterns of organization in a sentence or passage and the transition words associated with each pattern, recognizing the relationships between words and sentences, identifying and using context clues to determine the meanings of words, identifying logical inferences and conclusions.

- 3.1 Concepts- Purpose, Tone, Point of view
- 3.2 Parajumbles
- 3.3 Jumbled Sentences

Unit 4: Critical Reading Skills

Overview:

Research shows that good reading skills can lead to well written assignments. In this unit, students will learn, develop and improve reading and study skills needed for college work. Building on these basic strategies, students will develop skills to critically analyze texts and then the ability to identify its theme.

4.1 Concepts- Basic Introduction & Short Passages

4.2 Article & Article Based Passages

4.3 Theme Detection

Unit 5: Spotting the Errors

Overview:

In this unit students will focus on identifying errors in sentences, rectifying them and improving the quality of sentences. Building on these skills will also have an impact on the written and spoken skills of students since they will be aware of the common and often made errors and therefore be able to avoid them while using language.

5.1 Concepts- Basic Introduction & Sentence Fillers

5.2 Spot the Errors

5.3 Sentence Improvement

METHODOLOGY

- Demonstration
- Presentations
- Expert lectures
- Writing and Audio-visual lessons

ASSESSMENTS

- Online assignments
- Individual and Group

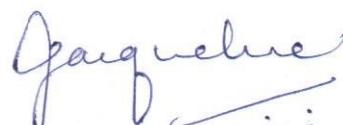
Learning Resources:

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Duration of Internal Tests : 90 Minutes


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COURSE NAME-SKILL DEVELOPMENT COURSE V – COMMUNICATION SKILLS IN ENGLISH II
(Common to all branches) SYLLABUS FOR B.E. 3/4 - V SEMESTER

W.E.F-2023-2024

Instruction: 2 Hours	SEE: 40	Course code: U21HS510EH
Credits: 1	CIE: 30	Duration of SEE: 2 Hours
COURSE OBJECTIVES		COURSE OUTCOMES
<p>The course will enable the learners to:</p> <ol style="list-style-type: none"> 1. Get students proficient in both receptive and productive skills 2. Enable students to build strategies for effective group interaction and help them in developing decisive awareness and personality while maintaining emotional balance. 3. To introduce students to an ideal structure for a presentation 4. To develop and improve writing and study skills needed for college work. 		<p>At the end of the course the learners will be able to: -</p> <ol style="list-style-type: none"> 1. Participate in group and forum discussions by providing factual information, possible solutions, and examples 2. Present a topic by picking up the key points from the arguments placed. 3. Read between the lines and write informed opinions. 4. Prepare, present, and analyze reports

Unit 1: Delightful Discussions

- 1.1 Six Thinking Hats
- 1.2 Group Discussion Techniques (Initiation Techniques, Generating Points, Summarization techniques)
- 1.3 Case Study Based Group Discussions

Unit 2: Powerful Presentations

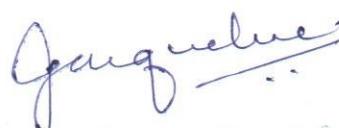
- 2.1 Concise Cogent Presentation
- 2.2 Persuasion skills
- 2.3 Toulmin Model
- 2.4 BikerB - JAM and Extempore

Unit 3: Fact, Observation and Inference

- 3.1 Discernment of fact and opinion
- 3.2 Note making and Inference
- 3.3 Main idea identification
- 3.4 Logical Conclusions

Unit 4: Effective Technical Writing

- 4.1 Report writing
- 4.2 Image Writing
- 4.3 Book Reviews
- 4.4 Movie Reviews


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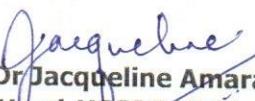
Learning Resources:

1. How to Win Friends and Influence People by Dale Carnegie. ...
2. Crucial Conversations: Tools for Talking When Stakes Are High by Kerry Patterson, Joseph Grenny, Ron McMillan, and Al Switzler. ...
3. Difficult Conversations: How to Have Conversations that Matter the Most by Douglas Stone, Bruce Patton, Sheila Heen, and Roger Fisher.

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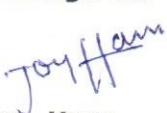
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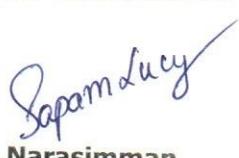

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